

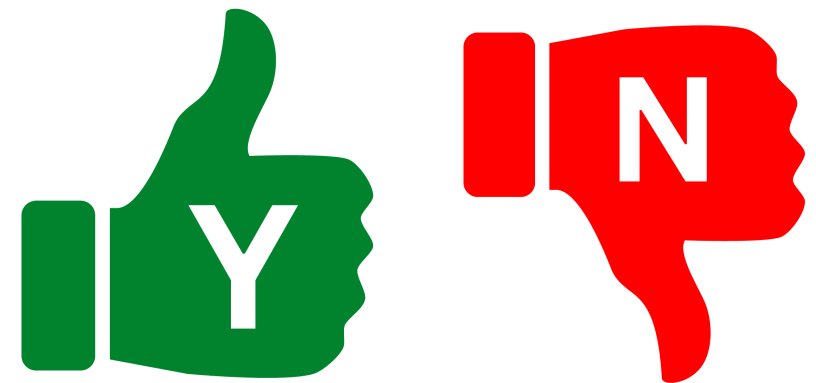


Sheaf Basecamp 2022

What this meeting will involve?

1. Introductions
2. Basecamp '22 – National changes coming
3. Discussions and Feedback
4. How Sheaf might look?
5. Leader Survey Feedback
6. Sheaf District Plans 2022-23

Audience Participation:



Introductions



JP

jp.ashton@syscouts.org.uk



Matt

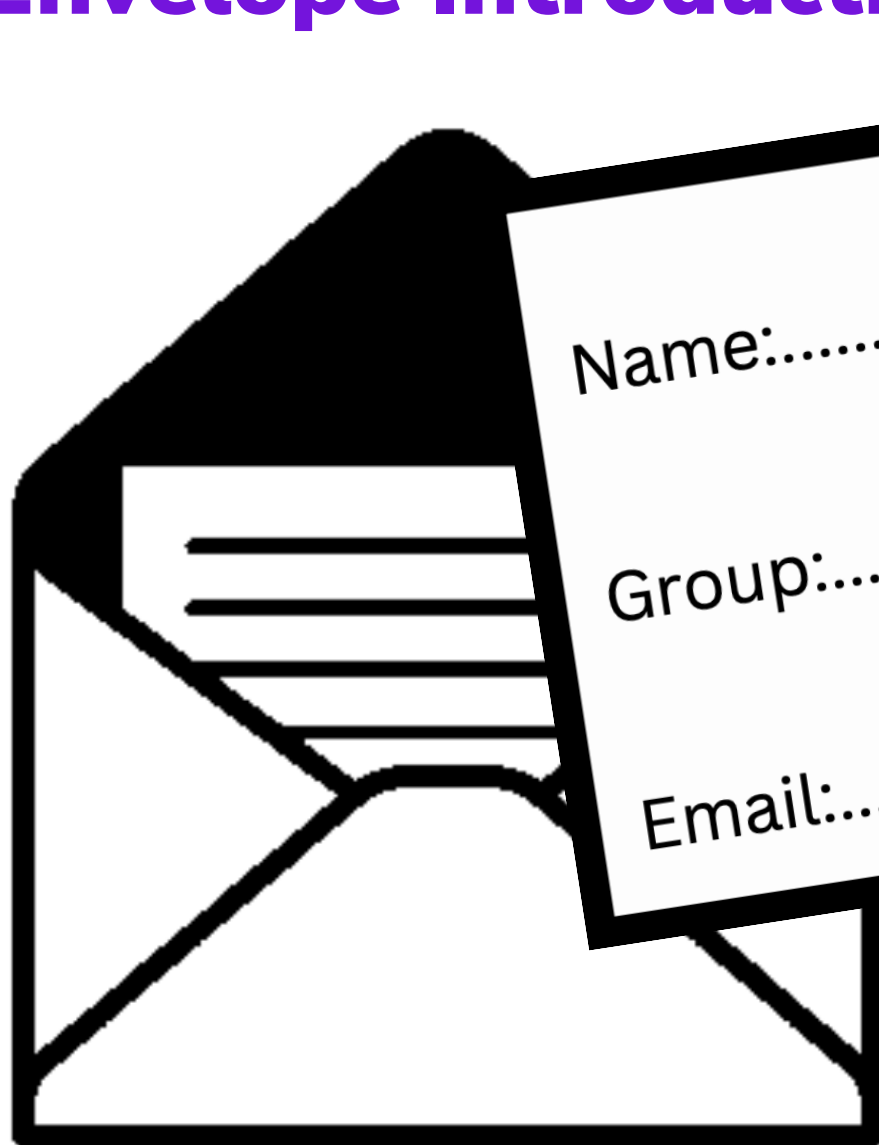
sheafdc@gmail.com



Rob

robert.batley@gmail.com

Envelope Introductions



Name:.....

Group:.....

Email:.....

C

D

C

D

C

D

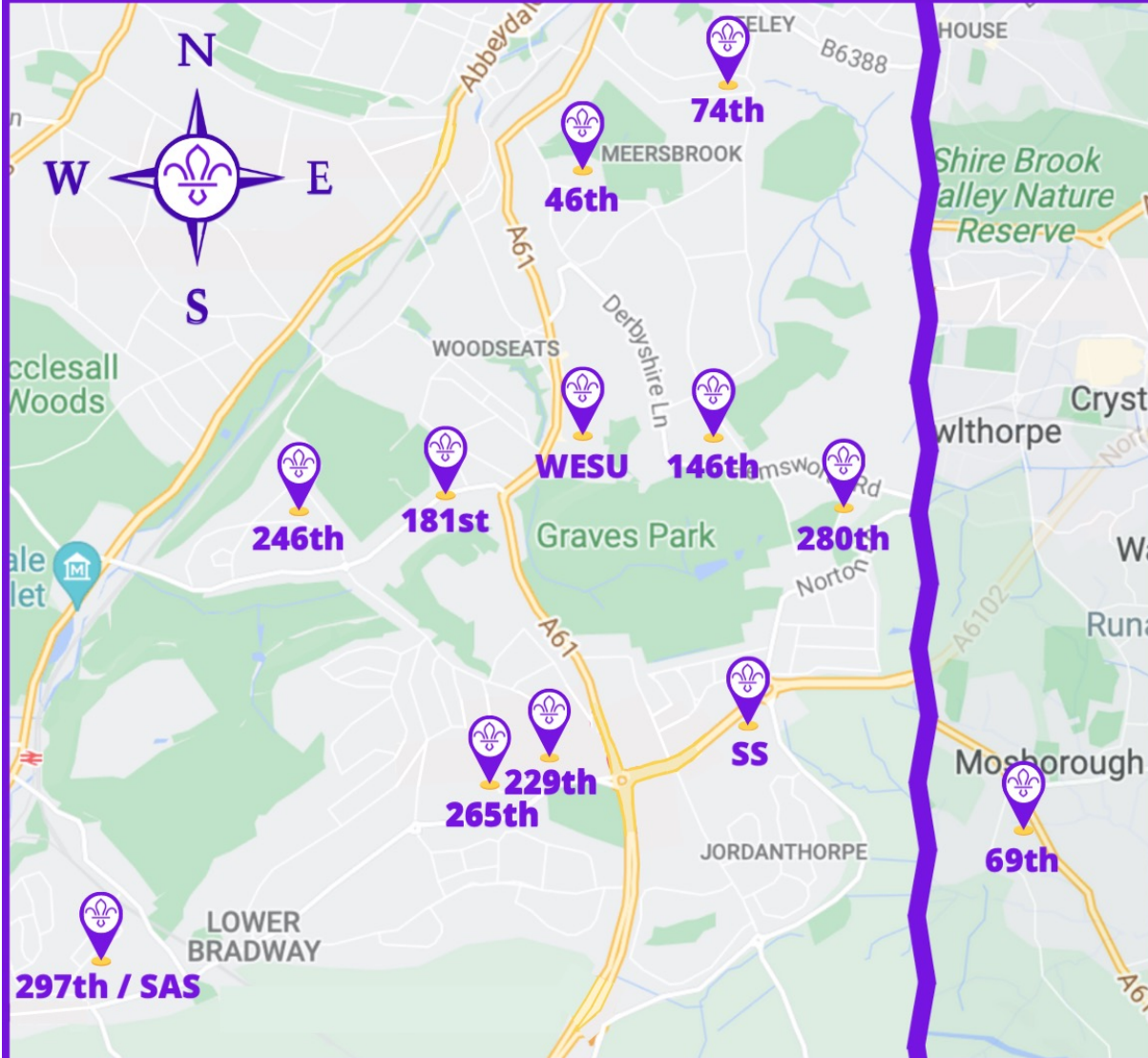
A

B

C

D

A quick tour of the District currently



The map displays the following Scout units and locations in Sheffield:

- 297th / SAS (Lower Bradway)
- 246th (Beauchief Baptist)
- 181st (St Chads Woodseats)
- 265th (Greenhill)
- WESU (Woodseats Explorer Scout Unit)
- 229th (Greenhill Methodist)
- 280th (St James Norton)
- SS (Sheaf Scout Swimming)
- 46th (St Pauls - Norton Lees)
- 74th (Oak Street)
- 146th (Old Norton)
- 69th (Mosborough)

Geographical features include Graves Park, Shire Brook Valley Nature Reserve, and the A61 road. A compass rose is located in the top left corner of the map area.

Scouts

Sheffield Sheaf

- 46th Sheffield (St Pauls - Norton Lees)
- 69th Sheffield (Mosborough)
- 74th Sheffield (Oak Street)
- 146th Sheffield (Old Norton)
- 181st Sheffield (St Chads Woodseats)
- 229th Sheffield (Greenhill Methodist)
- 246th Sheffield (Beauchief Baptist)
- 265th Sheffield (Greenhill)
- 280th Sheffield (St James Norton)
- 297th Sheffield (Bradway)
- Woodseats Explorer Scout Unit (WESU)
- Sheaf Scout Swimming (SS)
- Scout Active Support Unit (SAS)

A quick tour of the District currently



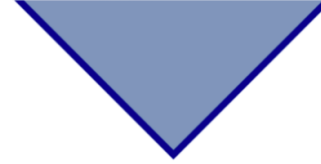
46th Sheffield
(St Pauls - Norton Lees)
Scout Group



69th Sheffield
(Mosborough)
Scout Group



74th Sheffield
(Oak Street)
Scout Group



146th Sheffield
(Old Norton)
Scout Group



181st Sheffield
(St Chads Woodseats)
Scout Group



229th Sheffield
(Greenhill Methodist)
Scout Group



246th Sheffield
(Beauchief Baptist)
Scout Group



265th Sheffield
(Greenhill)
Scout Group



280th Sheffield
(St James Norton)
Scout Group



297th Sheffield
(Bradway)
Scout Group



Sheaf Scout
Swimming

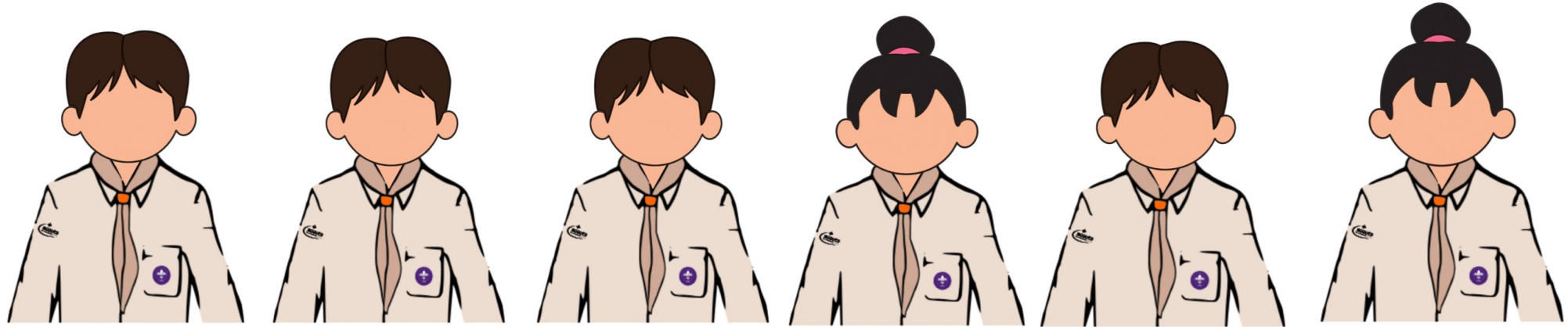


Woodseats Explorer
Scout Unit



Scout Active
Support

A quick tour of the District currently



Matt Hardman

Acting DC

JP Ashton-Kinlin

ADC (Support)

Rob Batley

ADC (Activities)

Elaine Shaw

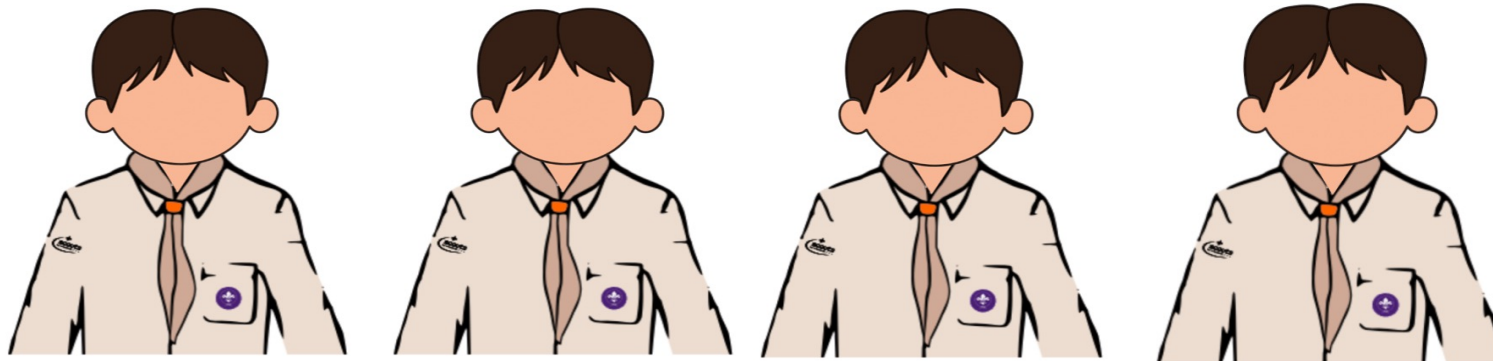
ADC (Cubs)

Richard Garrett

DESC

Faye Catton-Norton

Young Leaders



Frank Richardson

Deputy DC

Russell Wilks

District Chair

John Lashmar

Appointments Chair

Stephen Wilkinson

District Treasurer

Sheaf

Basec Δ mp22

4 Steps of Change



Understand

'we get **why** the change is needed but also what the **barriers** are'

Plan

'we have a plan to **support** people through the change'

Deliver


'we are responding to **feedback** and celebrating **successes**'

Keep Going

'it becomes **just what we do**'

Our North Star

HOW? 

More young people 
gaining
skills for life

Actions to deliver our plan

Supporting Scouts in the pandemic

Making our Skills for Life plan

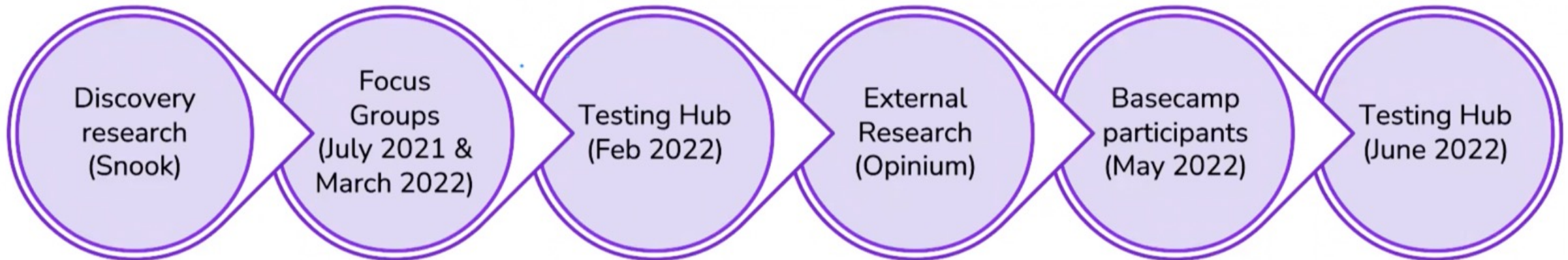
Summit17



Why is there a need to change?

Our vision & key focus areas

We want to make volunteering with Scouts easier and more fun so that we can attract more volunteers, and our current volunteers want to stay.



What will be changing?

A warmer welcome for everyone

How we're planning to create a warmer welcome for everyone.

Positive volunteering everyday

How we'll simplify how we volunteer together for positive volunteering everyday.

More engaging learning

How we'll simplify how we volunteer together for positive volunteering everyday.

Digital support to get things done

How we'll give you more digital support to help get things done.

A warmer welcome for everyone

How we're planning to create a warmer welcome for everyone.



Why we need to create a warmer welcome

- So that we can attract new volunteers and keep the ones we have
- So that we can grow our movement and reach new communities
- So that we do less admin and have more time for the things that matter most
- Because volunteers told us the welcome process can be off-putting



The appointments panel is usually made up of the old guard [...] who sit there and talk about their day. And this new person who's really enthusiastic just completely gets put off straight away.



Volunteer

A warmer welcome for everyone

How we're planning to create a warmer welcome for everyone.



How we're planning to create a warmer welcome for everyone



A new digital tool to help recruit volunteers

- Recruiters will be able to create adverts and opportunities easily and reach new people
- Potential volunteers will be able to explore opportunities, enquire, be matched to their roles and follow their progress

Redesigning the current appointments process into a welcome conversation

- The new welcome conversation will involve two existing volunteers meeting with the new volunteer. One person will work directly with the new volunteer, such as a member of the Group leadership team. The other person will be from outside of the volunteering opportunity, such as a volunteer from a Support Team or Section in a different group.
- Both volunteers will need to complete related, self-led online learning to get 'permission' to be involved. This applies to roles in Districts and Counties, as well as to roles in Groups.
- The chat will normally happen in the usual meeting place of the new volunteer or via video call when suitable. This may involve those leading the Welcome Conversation watching the new volunteer having a go at their role. It should be informal, feel supportive and put the new volunteer at ease.
- It'll take place no more than six weeks after the start of volunteering. The suitability of this timescale will be tested through working with [the co-design County for the Welcome project](#).

Positive volunteering everyday

How we'll simplify how we volunteer together for positive volunteering everyday.



Why we need to make sure how we volunteer is right for current and new volunteers, as well as for young people

At the moment:

- We have too many roles, which can be unmanageable, fixed and too often feel like work.
- They can be hard to understand, and expectations when someone joins or moves role are often unclear. They can put people off from joining - 'I couldn't do what you do.'
- We have a small number of people with lots of responsibility (and stress) placed on them. This can often make volunteering tip into feeling like work.



We don't feel supported by the district. And it scares me, because I quite often worry that I'm just gonna melt and say, 'I can't do this anymore'



Group Scout Leader

Positive volunteering everyday

How we'll simplify how we volunteer together for positive volunteering everyday.



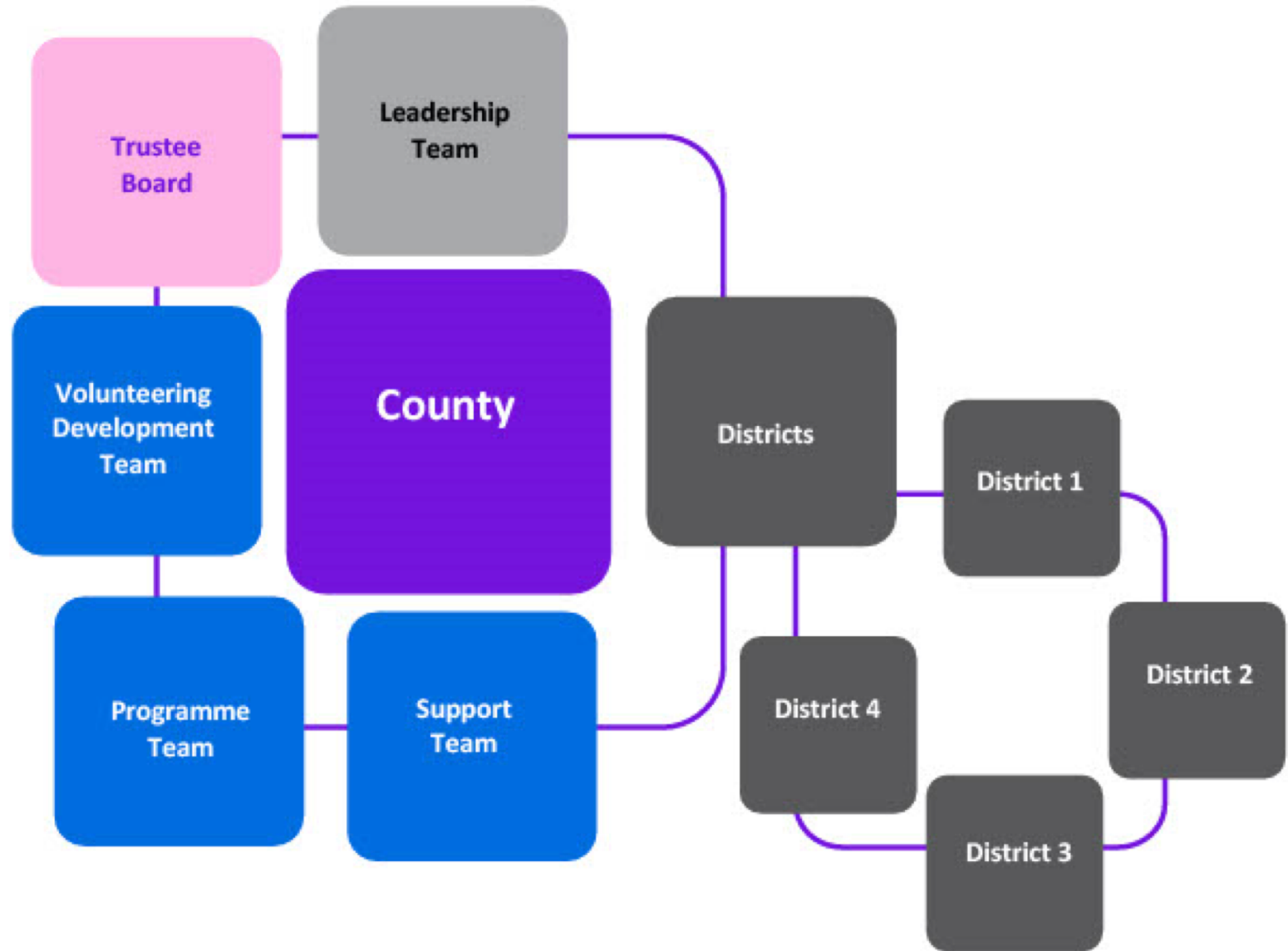
How we'll simplify how we volunteer together for positive volunteering everyday

Moving to teams-based volunteering: volunteering in teams with a clear purpose and shared tasks

- All volunteers will be part of a team. Some places already volunteer in effective teams, but we want this to happen everywhere. We already know from local successes that people achieve more in teams.
- A team shares a Team Description, which gives a purpose, outcomes and tasks for the team. This will be a mixture of tasks for the whole team and allocated tasks for a particular people that the team can agree on. These will replace the current Role Descriptions.
- A team can decide between themselves how to allocate the tasks to suit volunteers' skills, interests and availability. This makes flexible volunteering normal and available to everyone.
- Teams have team leaders. This could be one or more people, and they'll coordinate the tasks with the team.
- Our systems and processes will support volunteering in teams.
- As part of these changes, what we call our volunteer roles will change. Our role titles will be updated to reflect how we volunteer now.
- Updating role titles will also ensure they're understandable and appealing for new and current volunteers. Some named roles will be retained – where these serve clear purpose such as Treasurer or Permit Assessor.

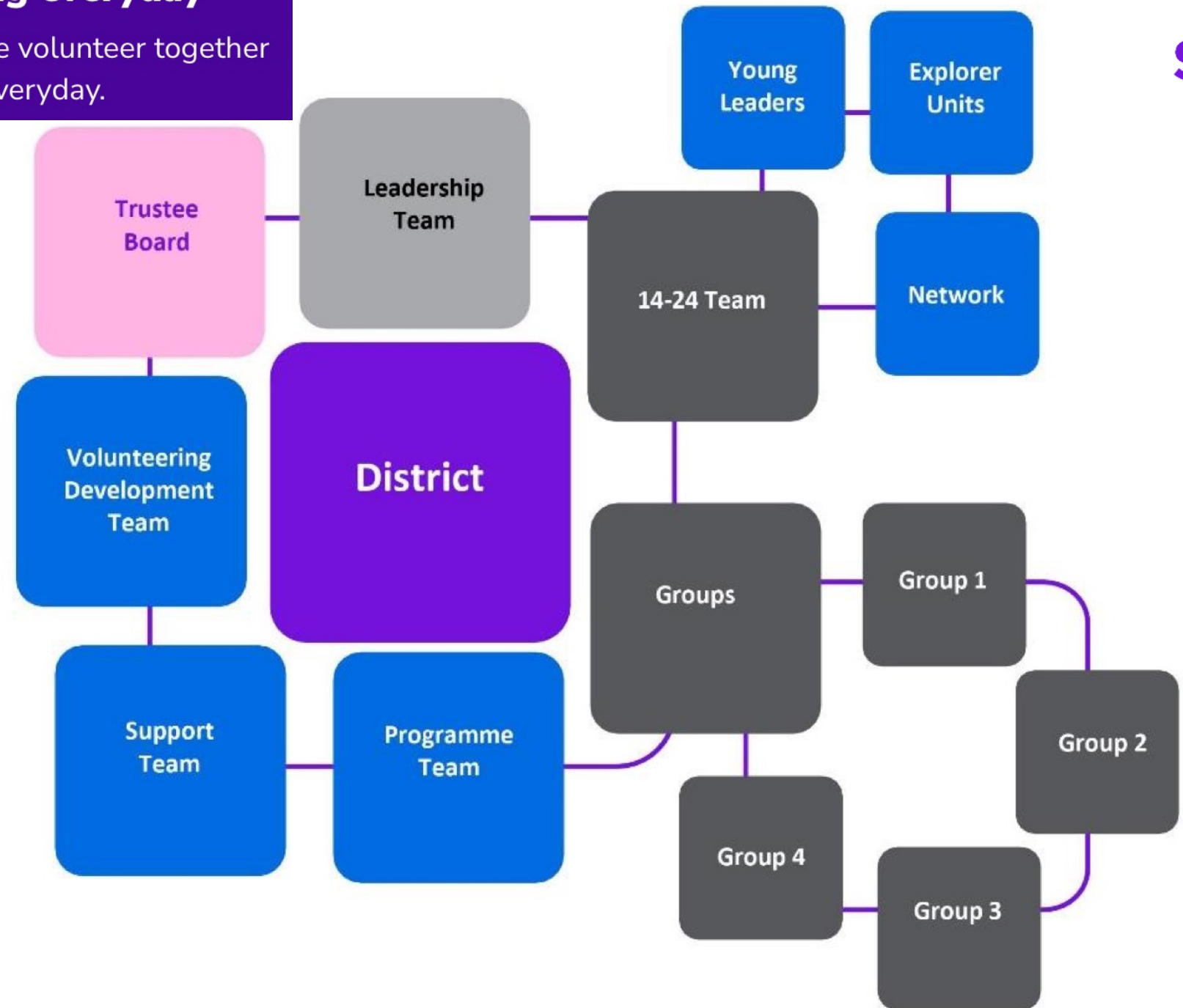
Positive volunteering everyday

How we'll simplify how we volunteer together for positive volunteering everyday.



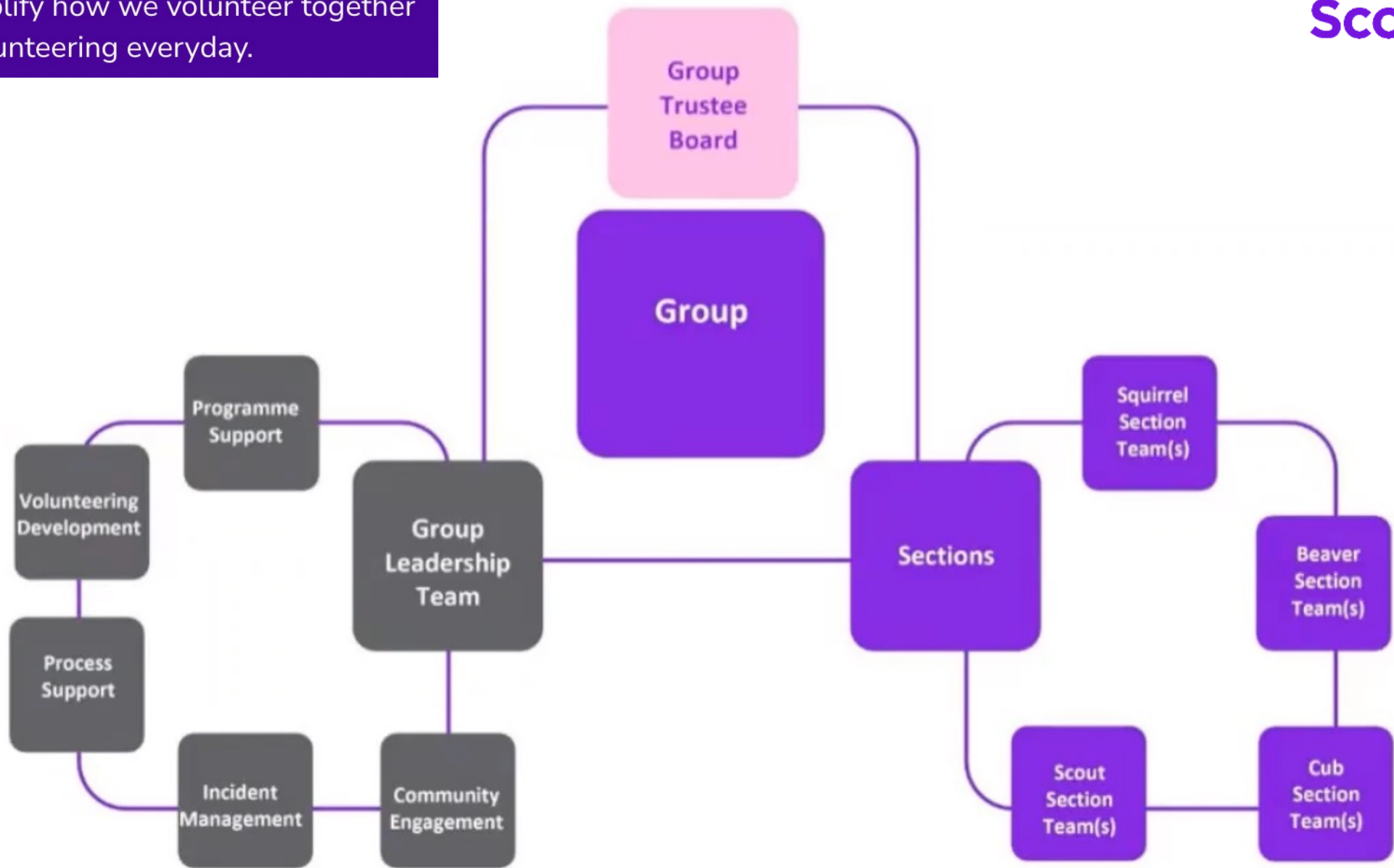
Positive volunteering everyday

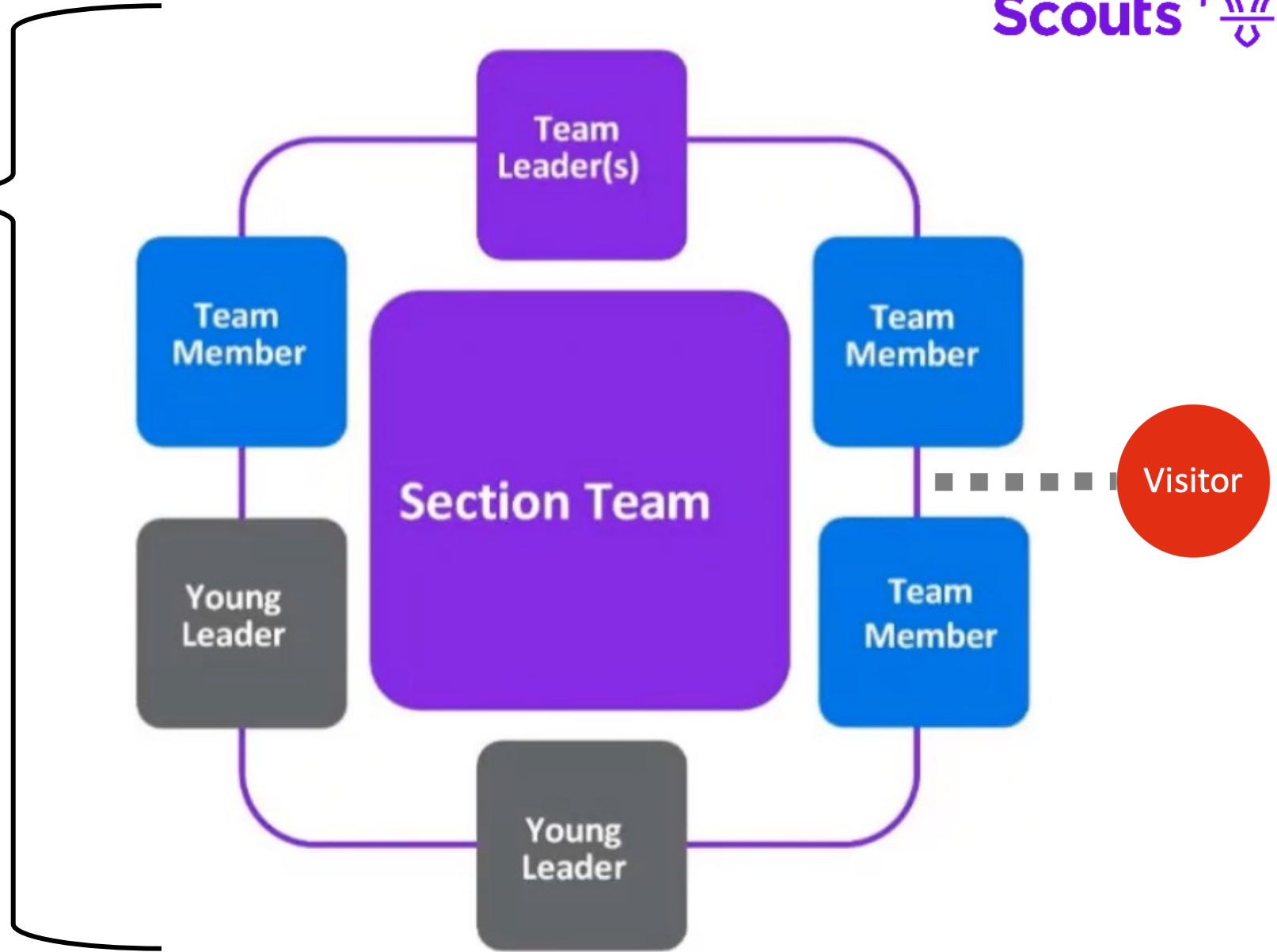
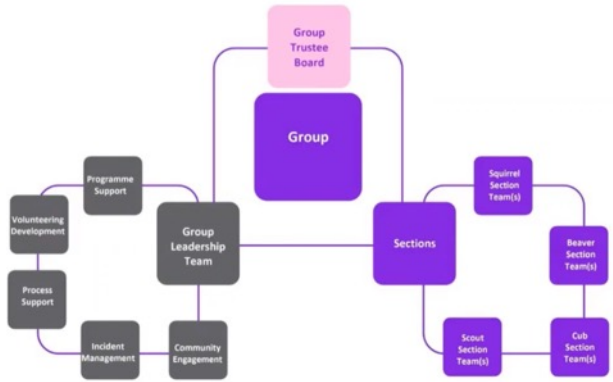
How we'll simplify how we volunteer together for positive volunteering everyday.



Positive volunteering everyday

How we'll simplify how we volunteer together for positive volunteering everyday.







Purpose of the Section Team

The Section Team plans and delivers the Scout programme, enabling all young people to take part in Scouts and work towards their Top Awards.

As a result, each young person can make a positive impact in society as they step up, speak up and find their place in the world. As part of a Section Team, you help each young person to gain **skills for life**.

Team 1	Tom	Mita	Gary	Hannah	Arnold
Team Leader				✓	
Task for the whole team 1	✓	✓	✓	✓	✓
Task for the whole team 2	✓	✓	✓	✓	✓
Task for the whole team 3	✓	✓	✓	✓	✓
Allocated Task 1		✓		✓	
Allocated Task 2					✓
Allocated Task 3	✓	✓			
Allocated Task 4			✓		
Allocated Task 5					✓



Tasks for the Section Team

Tasks for the whole team <p>All Section Team members take part in these tasks and must have – or develop - the skills associated with these tasks.</p> <p>The tasks below are not limited and should be added to in order to suit local needs.</p>	Allocated Tasks <p>The Section Team must ensure that one or more members has responsibility – and the skills - for each of these tasks; it may be that some of these tasks can be delegated outside of the Section Team.</p> <p>The tasks below are not limited and should be added to in order to suit local needs.</p>
Ensuring a good culture for volunteers and members <ol style="list-style-type: none">1. Create a welcoming and accessible environment, promoting positive behaviour for all.2. Support the mentoring and development of volunteers in the team, including Young Leaders. Ensuring a safe environment <ol style="list-style-type: none">3. Safely deliver the programme.4. Ensure adult:child ratios are maintained and that there is a leader-in-charge for each meeting.5. Create and review risk assessments.6. Ensure suitable first aid materials are available	Planning a quality programme <ol style="list-style-type: none">1. Work in partnership with young people to plan a quality programme, including nights away and adventurous activities.2. Support the moving on process between Sections.3. Make good use of stakeholders in the community, including other local Scout Groups. Ensuring effective administration <ol style="list-style-type: none">4. Collect contact and medical details for new members joining the section.5. Keep records up-to-date in Online Scout

More engaging learning

How we'll simplify how we volunteer together for positive volunteering everyday.



Why we need to improve how we learn

In our research, you've told us very clearly that most volunteers don't find the current training scheme lives up to what our volunteers need.



I've completed my training over a year ago, but the trainer has no time to validate me, I am really let down.



Volunteer

It's not meeting the needs and requirements of our ever-changing Scout movement. We want learning to be relevant, valuable and personalised to our volunteers. We want your learning to actively connect to the things you do when you volunteer.

If we aren't developing, we aren't a movement.

More engaging learning
How we'll simplify how we volunteer together for positive volunteering everyday.

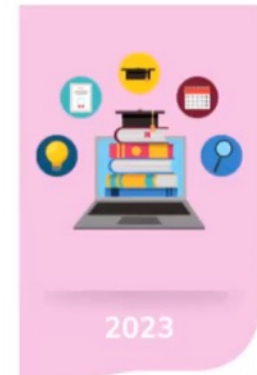
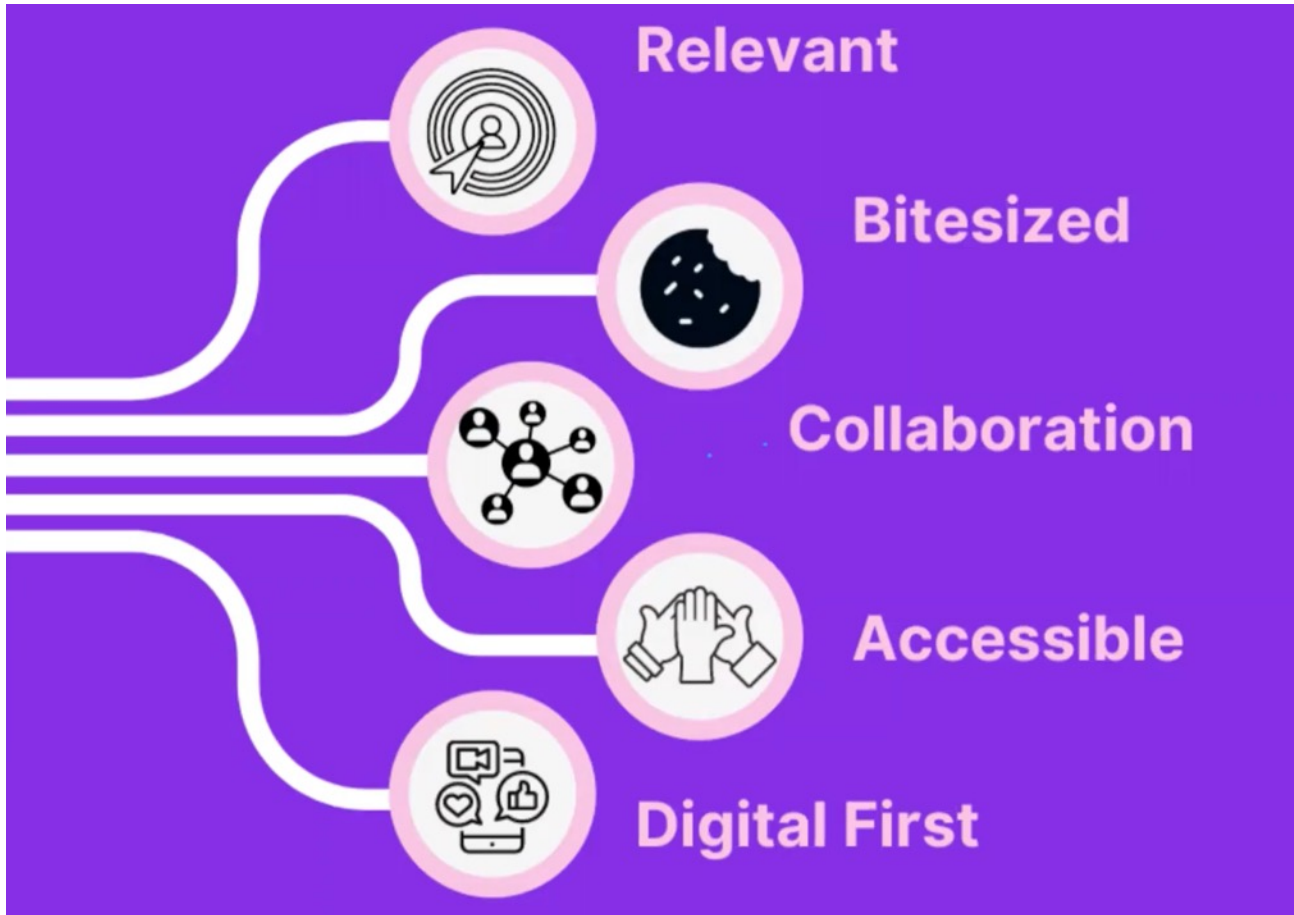


How we'll create a more engaging learning experience

- We're replacing the current Adult Training Scheme. After 20 years, it's time to rethink how we can do learning for our volunteers.
- We're using new digital learning tools to make learning more accessible, personalised and relevant to each volunteer.
- We're reducing and removing the heavy administration work of manually recording and validating learning.
- We're developing new content that'll be inclusive, accessible, relevant, and focused on the skills and knowledge volunteers need to deliver great experiences to young people.
- Content will be broadly split into Core Learning, which is mandatory, and Branching Out, which is optional.
- The Wood Badge will be structured as a programme of learning personalised to the individual. It'll be focused on being engaging, relevant and something you'll want to do. It'll be part of the Branching Out learning, becoming optional and open to all.

More engaging learning

How we'll simplify how we volunteer together for positive volunteering everyday.

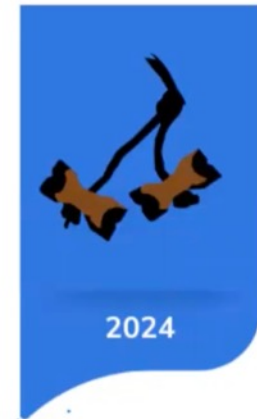


2023



Core Learning

New learning system and core learning

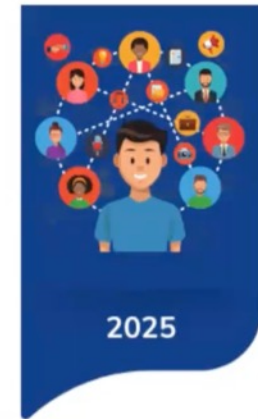


2024



Branching Out

Wider learning and new wood badge



2025



Manager & Supporter

Specific learning for managers and trustees

How we'll give you more digital support to help get things done

In 2023, we'll be supporting the new volunteer journey by launching new tools for welcoming, learning and adult membership management. These will all be accessed from scouts.org.uk.

Why we need to transform our digital approach

External research and internal feedback tell us clearly that the volunteers of tomorrow expect engaging digital support in all aspects of their volunteering. We don't have that today, so it's a gap we need to fill if we want to attract and retain great volunteers.

Welcoming
System

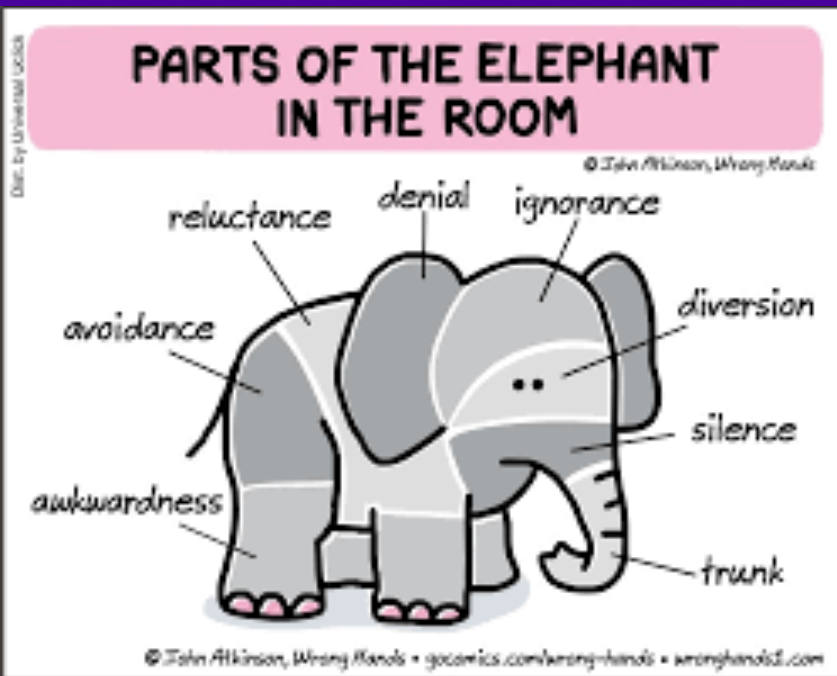
Membership
System

Learning System

Accessed via
[Scouts.org.uk](https://scouts.org.uk)

Digital support to get things done

How we'll give you more digital support to help get things done.



Learning the Lessons of Compass

- Completely new digital organisation at HQ
- 500+ Volunteers involved at all levels
- Extensive supplier search
- Robust supplier contracts
- Strong project management
- Test and Learn at each stage of development
- Change management team appointed
- Reduce risk with phased go live
- Building on a proven Microsoft Platform with an experienced supplier
- Implementing the findings of our independent Compass learnings report

500+ Volunteers

HQ Staff

Proven Suppliers

imc
part of **Scheer**

cloud
<Thing>

 Microsoft



Welcoming System

Membership System

Learning System

Accessed via
[Scouts.org.uk](https://scouts.org.uk)

Our aims

- Provide & improve existing functionality
- Add new functionality requested by members
- Move to self-service where possible
- Reduce administration time for GSLs, DCs, CCs
- Less "clicks" to find things
- Provide a platform to meet our future requirements
- Sympathetically support volunteers where “digital” will not be their first choice

Welcoming
System

Membership
System

Learning System

Accessed via
Scouts.org.uk

Digital support to get things done

How we'll give you more digital support to help get things done.

Our approach



- Building one feature at a time
- A focus on continuous improvement
- Creating a future-proof platform
- Microsoft Dynamics 365 and scouts.org.uk working together
- Easy log-on through our website

Welcoming
System

Membership
System

Learning System

Accessed via
[Scouts.org.uk](https://scouts.org.uk)

Let's take a look...

My homepage

Scouts Alex Sam Smith English Notifications System updates Sign out

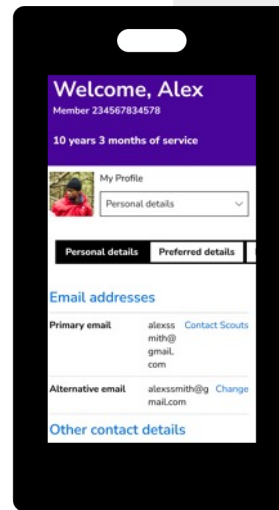
Welcome, Alex
Member 234567834578

10 years 3 months service

Home > Dashboard


Dashboard







- My profile**
View my profile >
- My teams**
View my teams >
- My learning** 123
View all learning >
- My awards** 58
View my awards >
- My permits**
View my permits >
- My approvals** 58
View my approvals >
- My reports**
- Member directory**



- Improved look & feel
- More intuitive design
- Mobile friendly
- Everything in one place
- One click away from information you need

My profile

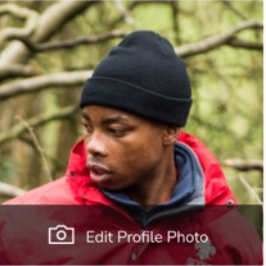
Scouts 


Alex Sam Smith  English  Notifications  System updates  Sign out  

Welcome, Alex
Member 234567834578

10 years 3 months service

Home > History



Profile  More info

Personal details Preferred details Contact information Diversity and Inclusion Medical details Emergency contact

Personal details [Change](#)

Salutation / Title Mr

First name Alex

Last name Smith


Date of birth


Please note, any changes to personal details will need to be checked by an administrator prior to being actioned. The administrator may need to contact you via email or phone. If appropriate please contact the administrator to help the administrator make their decision.

Date of birth 20th April 1973

My profile

- Personal details >
- Roles >
- Permits >
- Training >
- Awards >



 **My profile**

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View my profile >](#)

- Everything about you in one place
- More “self-service” ways to change your details
- Easy uploading of your profile picture
- Increased opportunity for you to decide who can see your details
- Adjust visibility of length of service on header
- Adjust your profile visibility for member directory








Member Directory

The screenshot shows the Scouts Member Directory interface. At the top, the Scouts logo is on the left, and user information 'Alex Sam Smith' with a profile icon, language 'English' with a globe icon, 'Notifications' with a bell icon, 'System updates' with a gear icon, and 'Sign out' with a door icon and a search icon are on the right. A purple banner below the header says 'Welcome, Alex' and 'Member 234567834578', with '10 years 3 months service' below it. A breadcrumb trail shows 'Home > Dashboard'. The main section is titled 'Member directory' and contains a search bar with 'Alex' entered, a filter dropdown set to 'Scout Group', and a 'Search' button. Below the search bar is a table with the following columns: MEMBERSHIP NUMBER, FULL NAME, PRIMARY ROLE, and PRIMARY GROUP. The table contains 10 rows, each with a membership number '23456789', the name 'Alex Smith', the role 'Scout Leader', and the group '14th Durham Scouts'. At the bottom left of the table area, it says '1-10 OF 100' with navigation arrows.

- Ability to search using whatever information you have
 - Name/ Membership No.
 - Scout Group
 - Permit

Member directory
Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor
[Find a member >](#)


My Permits

Scouts  Alex Sam Smith  English  Notifications  System updates  Sign out  

Welcome, Alex
Member 234567834578

10 years 3 months service

Home > Dashboard > Permits

 < Back


Permits

[Find a permit](#)

Permit ↓	Type	Date of issue	Date of expiry	Status
Rowing	Personal	23 Jan 2021	23 Jan 2022	Granted
Climbing	Leadership	23 Jan 2021	23 Jan 2023	Granted
Kayaking	Personal	23 Jan 2021	23 Jan 2022	Granted
Hiking	Leadership	23 Jan 2021	23 Jan 2022	Granted
Camping	Personal	23 Jan 2021	23 Jan 2022	Granted
Cycling	Leadership	23 Jan 2021	23 Jan 2022	Granted
Paragliding	Personal	23 Jan 2021	23 Jan 2022	Granted
Archery	Leadership	23 Jan 2021	23 Jan 2022	Granted

Permits

- Active >
- In-progress >
- History >



My permits

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View my permits >](#)

- All permit information in one place
 - See you own permits with expiry dates
 - You (individual) will receive notifications of an expiring permit
 - Links to information about any permit you want to acquire
 - Managers will see those that need approving
 - Manager will see those that are ready for renew

My Permits

The screenshot shows the Scouts My Permits application interface. At the top, the user is logged in as Alex Sam Smith, with options for language (English), notifications, system updates, and sign out. A purple banner welcomes Margaret, a member with ID 234567834578, and notes 10 years and 3 months of service. The breadcrumb trail is Home > Permit assessment > Permit application > Permit request. The main heading is 'Permit application' for a 'Mountaineering permit for Alex Smith'. There are four tabs: 'Personal and qualification details' (selected), 'Permit assessments', 'Actions', and 'Communications'. Under 'Stages', there are five items: 'Technical competence' (checked, expandable), 'Scouts rule knowledge' (checked, collapse), 'Safeguarding safety' (checked, expandable), 'Personal suitability' (checked, expandable), and 'Granting' (checked, expandable). The 'Restrictions' section has a 'Type' dropdown set to 'Environmental' and a 'Notes' field containing placeholder text. At the bottom, there are buttons for 'Submit and mark as complete', 'Save', 'Reject', and 'Discard'.

- Intuitive, online application form to renew a permit or request a new permit
- Assessors, District and County Team Leaders who authorise permits will have all the information in one place
- The aim is that authorisation will be on one screen with the system checking mandatory learning for you

More features on the way



My reports

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View my reports >](#)



My awards

58

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View my awards >](#)



My teams

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View my teams >](#)



My learning

123

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor

[View all learning >](#)

- Disclosures process stays the same
- Mandatory learning compliance visible to individuals on “My Profile” page
- Easier award application process
- Ways to reduce time processing awards
- Easier online appointment process for new members

Understand

i. The Change Itself	Why ask this
✓ Do we understand what the change is going to involve?	It's important to be clear on what is practically going to change for volunteers
✓ Can we explain why it's needed?	Volunteers are more likely to get on board if they know what the benefits are
✓ What will things look and feel like once the change is completed?	Help volunteers visualise what will be better when the change is done – yes it might be bumpy getting there but it will be worth it
✓ What will stay the same?	Remember the fundamentals of Scouting remain the same. We get together to give young people skills for life!

ii. Peoples Response	Why ask this
✓ Who will the change impact in my area?	Changes coming down the road will affect volunteers differently depending role – it's helpful to map this out
✓ What might people like about the change and what might they be worried about?	This will help give a sense of what key messages and support might be needed to get volunteers on board
✓ What barriers might people face?	What are the practical challenges volunteers are going to face when trying to implement change – this could be training needs, confidence, vacancies etc.

Questions and Discussion

What do the changes mean for the District?

- How ready are we to adopt these changes?
- Are there specific support we need to build into the structures?

What does this mean for my Group?

- How ready are we to adopt these changes?
- Is Compass up to date?
- Are there barriers we will need to address in making these changes?

What does this mean for me?

- How ready am I to make these changes?
- Do I have a unique email address on Compass?

How Sheaf might look?

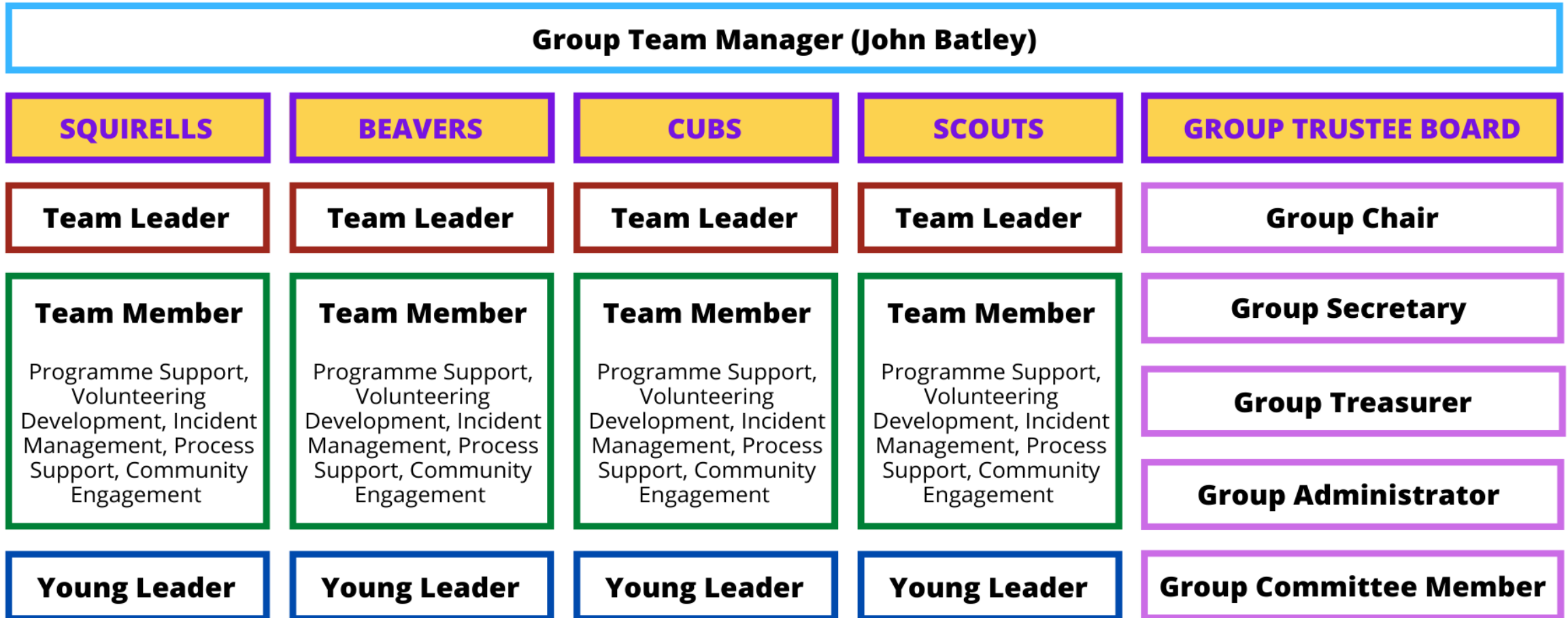


The different roles required to run a successful Leadership Team

1. **Programme Delivery and Support** (overseeing the delivery of the programme, including activities and events)
2. **Volunteering Development** (looking after the current team and growing the team)
3. **Process Support including 'Visitors'** (occasional helpers)
4. **Incident Management** (H&S and risk assessments)
5. **Community Engagement** (engagement and partnerships with the wider community)
6. **Equality, Diversity and Inclusion**
7. **Mental Health and Welfare**
8. **Public Relations**
9. **Marketing**

Squirrels | Beavers | Cubs | Scouts | 14-24 (Young Leader, Explorer Unit, Network) Sections

How Sheaf might look?



Team Leader and Member Roles:

Programme Support (overseeing the delivery of the programme) | Volunteering Development (looking after the current team and growing the team) | Process Support (occasional helpers) | Incident Management (H&S and risk assessments) | Community Engagement (engagement and partnerships with the wider community)

Our North Star

More young
people
gaining
skills for life



Actions to
deliver our plan

Supporting
Scouts in the
pandemic

Making our
Skills for Life plan

Summit17

Scouts



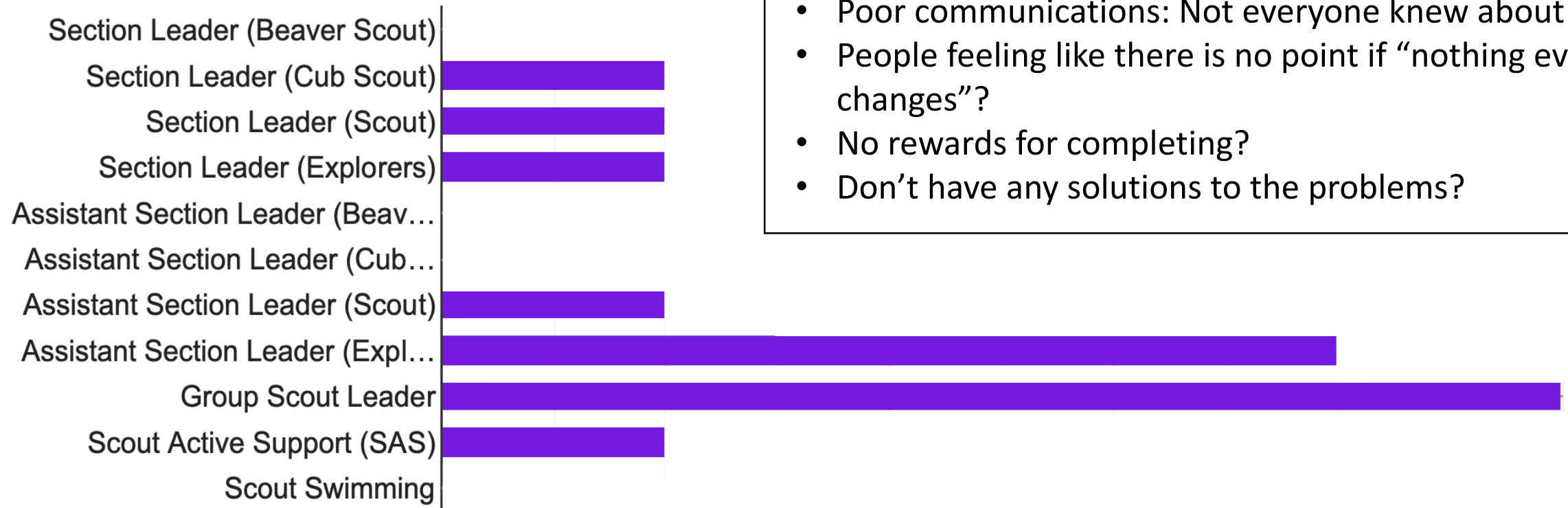
LEADER SURVEY



Leader Survey Feedback



1. What is your role?



Relatively low take-up: Possible reasons -

- Busy schedules?
- Poor communications: Not everyone knew about it?
- People feeling like there is no point if “nothing ever changes”?
- No rewards for completing?
- Don’t have any solutions to the problems?

Leader Survey Feedback

2. What do you think the District does?

- At the moment, very little.
- As a District very little sadly, and it is only thanks to a few good scouts that District camp still goes ahead.
- Not sure.
- Honestly, I don't feel much currently.
- Currently, very little.
- ... not much at all.
- Manages groups, training etc. organises wide events.
- Supports Leaders and Groups to achieve the aims and objectives of Scouting.
- Provides a regional specific support to groups.
- Support GSLs, Training, runs swimming administrate the warrants.

“Not much!”

“Supports”

- Organise camps like the May Day camp and Survival Camp and Glenbrook camp, provide an Appointments process, provide an enquiry filtering process. (All of which seem to work very well)
- Organises some regular events. Receives paperwork

“Enables Events”

“Lack of dissemination”

- I only liaise with the DC and really have very little information on other groups, joint works, sections etc.

Information:

A Scout District is **an administrative division within the Scouting Association.**

Districts are responsible for providing programme and support for local groups.

A Scout District Provides:

- support;
- channels for communication;
- opportunities for youth Members and adults to make decisions and take responsibility;
- functional units through which the design and delivery of the programme can be best achieved.

Leader Survey Feedback



3. What do you want the District to do?

- Support groups (activities and training) adults and young people.
- Safeguarding.
- Join-together and work together more.
- Awards evenings for Youths as a District.
- Section events (i.e. Beaver fun days etc.)
- More groups supporting Hesley attending events.
- Bring everyone together!
- Be active seen.
- Bringing traditional Scouting together with modern.
- Help recruit more leaders.
- Minimising paperwork and screen time for leaders and exec committees.
- Support more regular training in the sheaf district.
- Have more pathways visible on contacts of other groups especially young leaders for the group and who to speak to.
- Have more specific section meet ups (Beaver day etc.)
- Provide information about shareable resources.
- Provide experts who can drop-in to run a session.
- Organise events that bring the scouts together with the explorer section so that the scouts get a taster of what the explorer section offers.
- Organise a beaver camp, one night not far away, indoors or out.
- Bring our members together for their benefit.
- Bridging the gap between District and County.
- More, be more involved.
- Organise more activities.
- Provide support and resources to ensure the smooth running of the district.
- Provide more support to leaders.
- District run events and camps.

Leader Survey Feedback

3. What do you want the District to do? (summarised)

“More support” “Be seen more” “Shared resources”

“Activities & events” “Help recruiting leaders”

“Connect groups” “Minimize paperwork/screen time”

“Explorer taster nights for Scouts” “Awards”

“More involvement” “Training” “Camps”

Leader Survey Feedback



4. What would improve the District?

- ADC for each section not attached to group.
- DC team shake up and coming together.
- District team not to be a us and them.
- Use Explorers more for support.
- Better support for sections.
- More volunteers, Younger volunteers.
- Better communication, a diary of events.
- Information on what other groups offer, e.g. soft archery.
- Information on the website.
- Resources inventory available within the district.
- Good communication and support for leaders.
- More interaction with each other.
- More leader training clarification/support.
- Communication and support to do training
- Active engagement of Training Advisors to assist Groups.
- Better risk assessments system.
- Better transfer and retention of Scouts and Explorers.
- More camps e.g Splashdown.
- Suggestions for our group activities.

“ADC for each section & District shake-up”

“No more us and them”

“Better communication, Diary of Events”

“More younger volunteers”

“District equipment & resources inventory”

“Information on website”

“Increased interaction with each other”

“Help with adult training”

“Active Training Advisors”

“Better risk assessments process”

“Explorers support, transfers and retention”

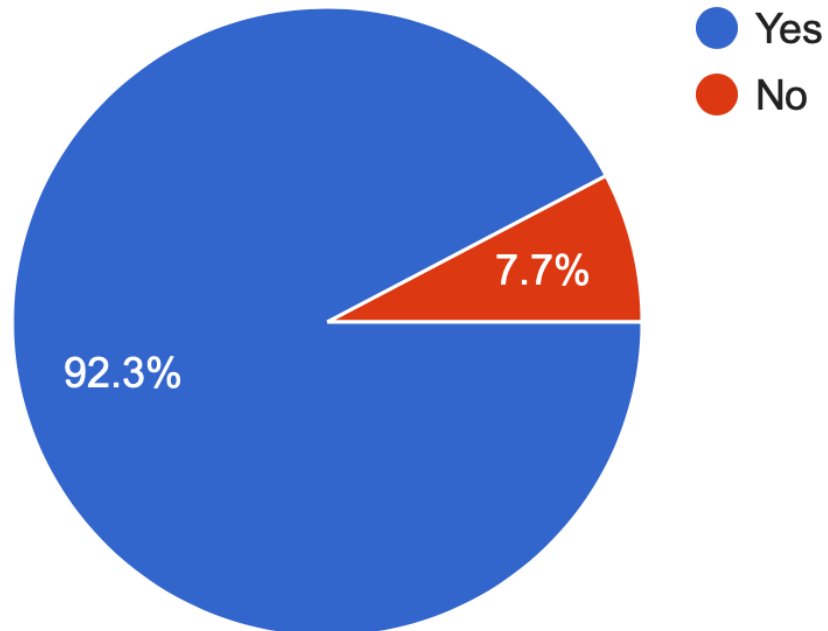
“More camps”

“Suggestions for activities”

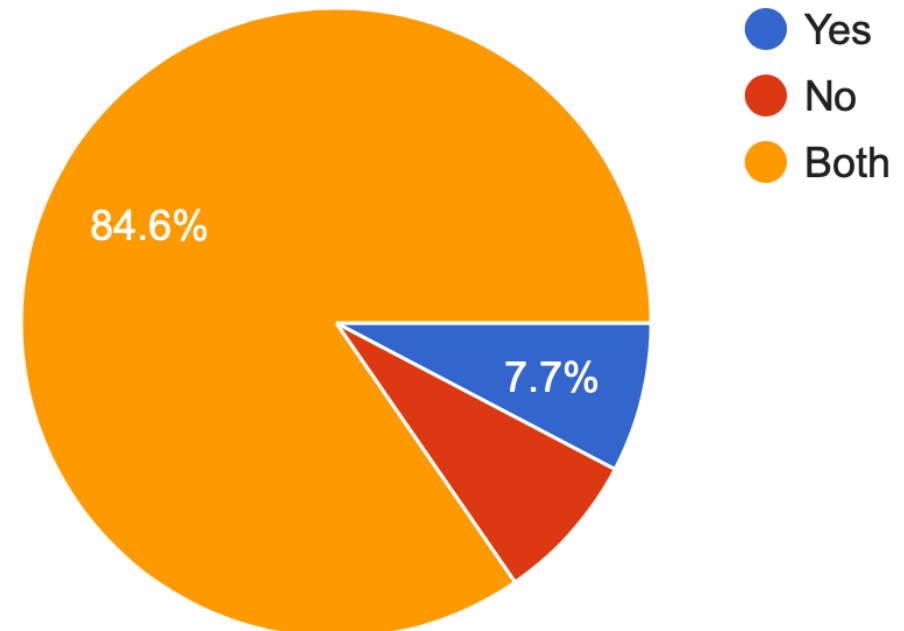
Leader Survey Feedback



5. Do you want the District to put on Activities / Events?



6. If YES, should they be Section specific?



Leader Survey Feedback

7. If YES or BOTH, what activities/events do you want?

- Challenging activities and training.
- District Competitions (Hazelhurst Trophy).
- Award evenings.
- Camps (May-day, Glenbrook, Survival, Beaver, District, Yorkshire Wildlife sleepover).
- Fun days (Beaver Splash).
- Sports days.
- District wide games.
- Skills days for sections.
- Fundraising events.
- Panto.
- Adventure weekend for Scouts.
- Organised outdoor events, like orienteering.
- Day trips and trips abroad.
- Remembrance and Harvest Festival Parades.
- St George events.
- An introduction to Explorers week.
- The unit are happy to support archery, shooting, kayaking, climbing and more.
- Hesley District team builds.
- District awareness raising.
- Christmas dinner dance.





Sheaf District Plans 2022-23

- Visit each group to meet Leaders
- Regular wider leadership meetings
- Website Live and Updated (with events visible)
- Training validation to support leaders
- Improve Communications:
 - More emails with information
 - Facebook Group (for shared resources)
 - Monthly Newsletter (Mailchimp)
- Online forms to reduce admin (Nights Away)
- Bring back a competition and awards
- Camps – JP is available to do Camp Fire Songs!
- Shared Resources Inventory
- Leaders Quiz & Pie night

Key:

Doing now

Doing now + plan to level up

Developing processes



Before You Go

- 1) Say hello and meet the leaders here tonight (especially if you don't know them)
- 2) Put any of your feedback | questions | concerns | comments into **'THE BOX'**
- 3) Make sure we have all your emails
- 4) Take the leftover cake!